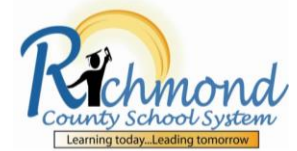


Spiral Review: Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



2020-2021 First Grade Social Studies Curriculum Map

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First Semester

Unit 0: Think Like a Historian	Unit 1: Our National Heritage	Buffer
MGS # 1,2 IPS # 3,4,5,6,7 ELAGSE1RI1	Priority Standards SS1CG2 SS1G2	Priority Standards SS1CG2 SS1G2
2.5 weeks	3 weeks	2 days
Ask and Answer Questions about Key Details in a Text <ul style="list-style-type: none"> • Patriotic Words and Songs • Life in the Past vs. Life Today Connecting Themes <ul style="list-style-type: none"> • Culture • Individuals, Groups, Institutions • Time, Change, Continuity MGS & IPS <ul style="list-style-type: none"> • Use Compass Rose • Identify Cardinal Directions • Similarities & Differences • Chronological Order • Identify Problems/Issues 	Big Ideas <ul style="list-style-type: none"> • Patriotism through the words of America (My Country 'Tis of Thee) and America the Beautiful. • City, county, state, nation, and continent 	Assessment Enrichment Remediation

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

MGS= Map/Globe Skills

IPS= Informational Processing

Spiral Review: Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.

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First Semester

Pre-Unit Review Buffer	Unit 2: A Changing Country	Buffer	Pre-Unit Review Buffer	Unit 3: Inventors in the United States	Buffer
ELAGSE1RI1	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a, b; SS1G1d	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a, b; SS1G1d	ELAGSE1RI1	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a,d; SS1E1,2,3,4	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a,d; SS1E1,2,3,4
1 day	3 weeks	2days	1 day	3 weeks	2days
Ask and Answer Questions about Key Details in a Text Similarities and differences of historical figures to life in the present Intermediate Directions Identify Main Ideas & Details	Big Ideas <ul style="list-style-type: none"> Contributions made by Thomas Jefferson, Meriwether Lewis and William Clark with Sacagawea, and Ruby Bridges Influence of time and place Character traits of historical figures 	Assessment Enrichment Remediation	Ask and Answer Questions about Key Details in a Text Similarities and differences of historical figures to life in the present Intermediate Directions Sequence of Events	Big Ideas <ul style="list-style-type: none"> Contributions made by Benjamin Franklin and George Washington Carver People are both producers and consumers Scarcity Earning income by working and making spending and saving choices 	Assessment Enrichment Remediation

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

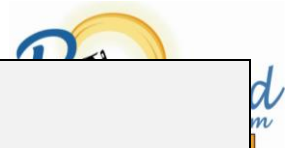
Spiral Review: Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.

2020-2021 First Grade Social Studies Curriculum Map

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Second Semester

Pre-Unit Review Buffer	Unit 4: Community Helpers	Buffer	Pre-Unit Review Buffer	Unit 5 We are Alike, We are Different	Buffer
ELAGSE1RI1	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1c, SS1E1, 2, 3, 4	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1c, SS1E1, 2, 3, 4	ELAGSE1RI1	Priority Standards SS1CG1 SS1G2 SS1G3	Priority Standards SS1CG1 SS1G2 SS1G3
3 days	6 weeks	3 days	3 days	6 weeks	3 days
Similarities and differences in the lives of Theodore Roosevelt every day to life in the present Earning income by working and making spending and saving choices	Big Ideas <ul style="list-style-type: none"> • Contributions made by Theodore Roosevelt and influence of time/place • Character traits of Theodore Roosevelt • Goods that people make and services that people provide for each other • People are both producers and consumers • Scarcity 	Assessment Enrichment Remediation	Topographical features of the Earth Intermediate Directions Interpret Timelines	Big Ideas <ul style="list-style-type: none"> • City, county, state, nation, and continent • Positive character traits for historical figures • Everyday life of historical figures to the present 	Assessment Enrichment Remediation



Intermediate Directions Cause & Effect					
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